

Bangla Prosar Committee (BPC) Workshop 2010 Resolutions

A. Students and Parents
1. BPC to separately consult past students and parents of Saturday School of Community Languages (SSCL) to seek their views and opinions on lack of interest in continuing learning Bangla;
2. Based on their feedback take effective measures to overcome their concerns;
3. In-the-mean time, encourage <i>Students Ambassadorship</i> and <i>Parents Ambassadorship</i> to encourage enrolments at Saturday School;
4. Encourage existing and past students as well as parents to get the words out and lead by example for learning Bangla;
5. Organise group activities at SSCL so to build friendship and fellow feelings among students;
6. Organise programs for awaiting parents to better spend their time while their children are at SSCL Bangla class;
B. Syllabus-Curriculum
7. BPC to work with NSW Department of Education and Training (DET) to make it more effective and interesting, including improving the teaching methods and Teachers' improvements (where required);
8. Explore potentials and possibilities of e-learning of Bangla under NSW DET management;
C. Research
9. Enquire how other languages have been introduced as Language Other Than English (LOTE) subjects and utilise their experiences;
10. Create a secured database of past, present and prospective students and parents before December 2010 and approach them in groups as well as individually;
D. Logistics & Support
11. Encourage the community to come forward in taking teaching course at Australian universities to address teacher shortage;
12. Encourage parents to organise car pooling to save efforts as well as convenience while transporting students to and from SSCL Centres. Form <i>Parents' Forum</i> for feedback and improvement;
13. Encourage the business and donor community to award scholarship and mentorship for the students who are willing to learn Bangla at SSCL or other institutions;
E. Community Schools
14. Establish effective collaboration and partnership with existing community Bangla schools so that the students at the High School level are encouraged to enrol at SSCL;
15. Foster relationships with the educational institutions in Australia that teach, study and/or research Bangla language and culture;
F. Community & Media
16. Engage the Banglalee community at large to promote and support BPC initiatives to get Bangla recognised as a LOTE subject;
17. Engage the existing Bangla community media to promote SSCL for Bangla. Through the media as well as other means, disseminate open and complete information on the merits of learning Bangla at High School level so that there are adequate number of students to introduce it as a LOTE subject;
18. Seek active support from influential personalities within Bangalee community for this cause;
19. Encourage the Bangla-speaking community in Australia from West Bengal and other parts of the world to participate in this initiative for Bangla;
G. National CCAFL Program
20. As a concurrent attempt, work collaboratively with other States and Territories to introduce Bangla at national level in Australian education system; and
21. Attempt for <i>Provisional Introduction</i> of Bangla as a LOTE subject with the aim for full introduction so that parents are encouraged and committed.